

PROJECT BASED EXPERIENTIAL LEARNING



MMS
Mathakondapalli Model School
(CBSE SCHOOL)
HOSUR-635 114
www.ricemms.com



**LEI BROUNS CHALLENGERS' CUP-2025
SOUTH INDIA LEVEL INTER-SCHOOL
FOOTBALL TOURNAMENT**

REFLECTIONS FROM

LEI BROUNS CHALLENGERS' CUP-2025 SOUTH INDIA LEVEL INTER-SCHOOL FOOTBALL TOURNAMENT

For over two decades, Mathakondapalli Model School (MMS) has believed that education extends far beyond textbooks and classrooms. Sport, movement, and shared experiences have always been integral to our learning philosophy nurturing not only physical development, but also character, resilience, values, and community spirit.



MMS Team

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The recently concluded Lei Brouns Football Tournament stands as a powerful reflection of this long-held commitment. Envisioned nearly 25 years ago by Lei Brouns, this tournament continues to be a living expression of MMS's belief that sport is education and education is life.

What unfolded over the course of the tournament was not merely competition, but a deeply integrated learning journey. Below are key learning reflections from this experience, shared collectively by the MMS team.

Teamwork & Collaboration

Students learned to work toward shared goals, respect individual roles, and support one another. Trust, coordination, and collective responsibility were strengthened through team play, helping learners experience how individual effort contributes meaningfully to collective success.



Key Learnings

Mathematical Thinking

Mathematical concepts came alive through real application. Students engaged with counting, scoring, time management, measurement, speed, and strategic positioning. Match planning involved probability, patterns, and numerical reasoning, reinforcing classroom learning through lived experience.



Key Learnings

Physics in Action

Learners observed principles of force, motion, velocity, balance, momentum, friction, and energy transfer directly on the field. Understanding how body movement and ball dynamics influence outcomes enhanced conceptual clarity through observation and participation.



Key Learnings

Biology & Human Physiology

Students experienced firsthand how muscles, stamina, breathing, coordination, nutrition, hydration, rest, and recovery work together. This awareness strengthened understanding of the human body, physical limits, care, and overall well-being.



Key Learnings

Chemistry & Environmental Awareness

Discussions around hydration, energy, and nutrition introduced students to basic chemical processes such as energy release and electrolyte balance. Emphasis on sustainability and care for the play environment encouraged environmental responsibility.



Key Learnings

Boldness & Confidence

The tournament provided a space for students to develop courage, take initiative, and perform under pressure. Confidence grew through participation, decision-making, and recognition, helping learners step forward with belief and self-assurance.



Key Learnings

Spiritual Learning & Inner Development

Values & Ethical Awareness

Throughout the tournament, students practised respect, gratitude, humility, fairness, and integrity, learning to honour effort, accept outcomes gracefully, and stay grounded. Sports became a platform for ethical reflection and value-based learning.

Key Learnings



Spiritual Learning & Inner Development

Resilience & Emotional Strength

Learners encountered setbacks and learned to recover with determination. Emotional regulation, patience, perseverance, and reflective thinking were strengthened, reinforcing the understanding that growth often emerges through challenge.



Key Learnings

Spiritual Learning & Inner Development

Mindfulness & Self-Awareness

Students practised staying present, focused, and attentive during play. Awareness of breath, body signals, and emotions was encouraged, supporting calmness, self-regulation, and conscious learning.



Key Learnings

Communication Skills

Clear verbal and non-verbal communication was essential throughout the tournament. Students practised listening, signalling, public speaking, respectful expression, and purposeful dialogue, strengthening collaboration and leadership presence.



Key Learnings

Mathematics in Real-Life

Application (Field Preparation)

Mathematics teachers and student volunteers collaboratively marked the football field from scratch. Learners applied right angles, straight lines, curves, circles, scale, symmetry, estimation, and precision. The preparation stage itself became a mathematics classroom beyond four walls, reinforcing relevance and understanding.



Learning Through Responsibility & Service

Entrepreneurship & Culinary Learning (Canteen Experience)

The canteen functioned as a live learning space where students observed and participated in food preparation and service. Learners explored costing, pricing, budgeting, quantity management, hygiene, presentation, hospitality, and customer service developing respect for service based professions.



Learning Through
Responsibility & Service

Administrative & Organisational Skills (Registration Desk)

Students involved in registration learned accuracy, attention to detail, documentation, accountability, and orderly process management, essential skills for any professional environment.



Health, Biology & Care Ethics (Medical Team)

The medical team exposed students to first aid, injury management, hydration awareness, emergency preparedness, empathy, and calm decision-making — reinforcing care ethics and biological understanding.



Learning Through
Responsibility & Service

Communication & Language (Commentary & Announcements)

Students practised public speaking, voice modulation, articulation, clarity, and audience engagement in real time, strengthening expressive skills and leadership confidence.



Learning Through
Responsibility & Service

Creative Expression & Coordination (Dance & Cultural Teams)

Dance and cultural teams contributed energy and balance through movement and expression. Students developed rhythm, coordination, teamwork, discipline, and stage presence, reinforcing holistic development.



Lessons Learned Without Teaching

These are learnings that classrooms alone cannot provide. They emerge through experience when concepts move from the page into the hands, the body, and real situations.

When students engage directly with real challenges, classroom concepts naturally evolve, not as failure, but as transformation. Understanding deepens when learners measure, build, organise, serve, respond, and reflect in real time.

At MMS, we intentionally create hands-on, limitless learning opportunities, where children are trusted to face problems, adapt, collaborate, and solve intelligently. Here, learning is not delivered, it is discovered. Teaching steps back, allowing experience to step forward.

These are lessons learned without teaching, lessons that build confidence, clarity, resilience, and lifelong capability.





A Legacy That Continues

For more than 20 years, MMS has consistently created spaces where children learn through experience on the field, in nature, and within the community. The Lei Brouns Football Tournament remains one such space where education is lived, felt, and remembered.

As a school, we remain committed to nurturing learners who are confident, reflective, and grounded prepared not only for examinations, but for life.

The MMS Team



MATHAKONDAPALLI MODEL SCHOOL

CBSE-AFFILIATED | HOLISTIC EDUCATION FOR FUTURE LEADERS
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+91 8459 200 300

info@ricemms.com | www.ricemms.com

**MATHAKONDAPALLI PO., HOSUR, KRISHNAGIRI DT.,
TAMIL NADU - 635 114**

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Ready to see how MM School prepares your child for All-India exams without expensive coaching?

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